**Discipline Plan for Mrs. Pruttis’s K-2 Classroom**

**Behavior Rules for My Classroom**

1. Follow instructions the first time.
2. Use kind words when it is your turn.
3. Be in control of your body (keep hands, feet, and other objects to yourself).

**Discipline Plan for My Classroom**

When a student breaks a rule:

1st time move clip to “yellow” Stop and Think (1 minute of recess)

2nd time move clip to “orange” Teacher’s Choice (3 minutes of recess)

3rd time move clip to “red” Contact Home (parents will be contacted in writing)

4th time disciplinary letter sent home after three trips to “red” in one week

5th time go to Step Plan for Discipline after fourth trip to “red” in one week

Severe Clause move to fifth time level: stopping classroom/school from functioning (swearing, throwing things, calling names, disruptive behavior).

**Positive Consequences I Use When My Students Behave**

Students can move up on the color chart. A super sticker is given if the student reaches “pink” (top of color chart).

**Students Who Require an Individualized Discipline Plan**

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| --- | --- | --- |
| Name | Behavior Problem | Special Plan |
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